# Appendix B: Conferences

This appendix provides an overview of the key conferences where FSA can deliver XML Framework communications.

| Conference Name | Description | Date | Location | Frequency/ Duration | Host/ Coordinator | Level of Detail |
|---|---|---|---|---|---|---|
| Electronic Access Conference | The agenda is traditionally set in early August by the core planning team and includes sessions on all of FSA products and services, usually covering changes to software or policies for the next award year. FSA hosts this conference. | November and December | San Diego Nov 2-5, 2003 and New Orleans Dec 2-5, 2003 | Two meetings/ 3-4 days. | FSA/ Susan Thares | Low-level. (EACs require the most work from FSA.) |
| Spring Conference | The Spring conference is similar to the EAC in the amount of material covered. Agenda covers updates to topics discussed in the EAC. FSA also hosts this conference. | March | New York, 2004 | Yearly/ 4 days. | FSA/ Susan Thares | Low-level. |
| National Association of Student Financial Aid Administrat-ors (NASFAA) | FSA does not control the agenda. All ED sessions are offered concurrently making it difficult for schools to attend all sessions. This makes audience sizes smaller. NASFAA requests certain agenda topics. Schools send FA Administrators to NASFAA. | July | Unknown | Yearly/ 4 days | NASFAA | High-level. |

| Conference Name | Description | Date | Location | Frequency/ Duration | Host/ Coordinator | Level of Detail |
|---|---|---|---|---|---|---|
| National Association of College and University Business Officers (NACUBO) | Conference focuses on the Business Office rather than the Financial Aid Office. | Summer | Unknown | Yearly | NACUBO | High-level. |
| Software Developers Conferences | The main session (August) usually covers major system changes that FSA is planning to make over the next award year cycle. The Agenda for the subsequent session covers more technical updates. | August (Main Session)

November (Later Session) | San Diego | 3 times a year/ 2-4 days | FSA/ Mary Haldane | High-level or Low-level. |